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| **Addressing Dyslexia Toolkit - Professional Reflection and Planning Tool:**  **Transitions**  This professional reflection and planning tool support opportunities to reflect on your knowledge and understanding of the areas highlighted within the Addressing Dyslexia toolkit and help you plan the next steps in your professional learning. | | | | | | | **A close up of a logo  Description automatically generatedA picture containing drawing, light  Description automatically generated** | |
| **Name** |  | | **Establishment** |  | | **Date** | |  |
| **Toolbox Focus area** | | **My reflections on this section** | | | **My next steps and priorities for my professional learning.** | | | |
| **Transitions - Macro** | |  | | |  | | | |
| **Transitions Micro** | |  | | |  | | | |
| **Covid 19** | |  | | |  | | | |

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| **Reflective Prompts** | **Next Steps and Priorities for my Professional Learning.** |
| **How well does my planning and support reflect the transitional needs of my learners? Do I take account of the wide range of transitions learners experience – Macro and Micro?** |  |
|  |
| **How do we know as a school community know that our ethos, practice and policies support the range of transitions our learners experience? Do we take account of the wide range of transitions learners experience – Macro and Micro?** |  |
|  |