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| **Scottish Dyslexia Working Definition Planning Tool**  Access the full [working definition of dyslexia](http://addressingdyslexia.org/what-dyslexia). This planning tool provides opportunities to focus on the associated characteristics of dyslexia within the Scottish definition. Use this planning tool to record areas of strength, difficulties and next steps.  The information can be used within the identification pathway and to evaluate progress within an agreed time scale. | | | | | | | | | |
| **Name** |  | **Class** |  | | **School** |  | | **Date** |  |
| **Auditory and/or visual processing of language-based information** | | | | **Sequencing and Directionality** | | | | | |
| **Phonological Awareness** | | **[Scottish Working](http://addressingdyslexia.org/what-dyslexia)**  **[Definition](http://addressingdyslexia.org/what-dyslexia)**  **[of Dyslexia](http://addressingdyslexia.org/what-dyslexia)** | | | | | **Motor Skills and Co-Ordination** | | |
| **Oral Language Skills and Reading Fluency** | | | | **Organisational Ability** | | | | | |
| **Short-term and Working Memory** | | | | **Number Skills** | | | | | |
| **Learning Environment:** | | | | | | | | | |
| **Next Steps:** | | | | | | | | | |