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| **Description: Description: cfe%20logo** |
| **Collaborative Assessment Collation Form** **Holistic overview for the identification of Dyslexia** | **Insert** **School/****authority logo** |
| **Date**  |  | **School**  |  |
| **Pupil name** |  | **Date of birth** |  |
| **Year and Class**  |  | **Chronological age** |  |
| **Positive strengths of pupil.**  |
| These assessments do **not** have to be ‘standardised’ formal/commercial assessments. Assessment information is available on [The Addressing Dyslexia Toolkit](http://www.addressingdyslexia.org/) . |
| **Area of assessment and information gathering**  | **Comments** – Provide a short summary of assessment results.  |
| **Pupil Dyslexia checklist** Pupil’s own thoughts on their experiences. |  |
| **Observation** -Information from class and home.  |  |
| **Reading**Evidence of reading levels and comprehension ability |  |
| **Writing** -Example of ‘Free writing’ to examine spelling, grammar, composition and handwriting.  |  |
| **Spelling** - evidence of pupils spelling ability  |  |
| **Numeracy** -times tables,Number bonds, digit placement  |  |
| **Handwriting** -Speed and legibility of writing.  |  |
| **Sequencing** -Organisational skills |  |
| **Motor skills** - Spatial awareness, fine & gross motor control. |  |
| **Sensory Perceptions**  |  |
| **Other assessments**  |  |
| **Suggested Approaches/Strategies.** |
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