|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Addressing Dyslexia Toolkit - Professional Reflection and Planning Tool:**  **Assessing and Monitoring**  This professional reflection and planning tool support opportunities to reflect on your knowledge and understanding of the areas highlighted within the Addressing Dyslexia toolkit and help you plan the next steps in your professional learning. | | | | | | | **A close up of a logo  Description automatically generatedA picture containing drawing, light  Description automatically generated** | |
| **Name** |  | | **Establishment** |  | | **Date** | |  |
| **Toolbox Focus area** | | **My reflections on this section** | | | **My next steps and priorities for my professional learning.** | | | |
| Assessing and Monitoring | |  | | |  | | | |
| Roles and partnerships | |  | | |  | | | |
| Reporting | |  | | |  | | | |
| Planning and Monitoring | |  | | |  | | | |

|  |  |
| --- | --- |
| **Reflective Prompts** | **Next Steps and Priorities for my Professional Learning.** |
| **How do I/could I contribute to the identification pathway?** |  |
|  |
| **How do I know my practice is collaborative and learner centred?** |  |
|  |